# SPOTlight: School Year 2022-2023

## Roxborough High School

| | | | |
|---|---|---|---|
| School Code | 6030 | Principal Name | Kristin Williams Smalley |
| Sector | District | Address | 6498 Ridge Ave |
| Network | Network 4 | Phone | 215 400 3400 |
| Report Type | High School | Admission Category | Catchment |
| Receives K8 Report | No | October 1 Enrollment | 708 |
| Grades in Report | 9 12 | | |
| Website | roxboroughhs.philasd.org | | |

## School Performance Outcomes Table

### CONDITIONS FOR SUCCESS

| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
|---|---|---|---|---|
| Student Attendance | 25.8% | 33.9% | +8.1 %-pts 🟢 | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | 82.1% | 77.6% | -4.5 %-pts 🔴 | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 9-12) | 72 | 55 | -17 🟢 | Number of students no longer enrolled, and who did not transfer or graduate |
| Graduation Rate (4-Year Cohort) | 70.6% | 64.5% | -6.1 %-pts 🔴 | Percentage of students graduating high school within four years of first-time enrollment in 9th grade |

### ACADEMIC GOALS

| Metric Name | 2018-19 Results* | 2022-23 Results | 2022-23 Progress | 2018-19 Results* | 2022-23 Results | 2022-23 Progress |
|---|---|---|---|---|---|---|
| **Goal 4: Best by 11th Grade** | Keystone Proficient or Advanced | | | Keystone Below Basic | | |
| Algebra 1 | 8.0% | 6.1% | -1.9 %-pts 🔴 | 39.3% | 50.5% | +11.2 %-pts 🔴 |
| Biology | 3.7% | 5.2% | +1.5 %-pts 🟢 | 79.6% | 58.3% | -21.3 %-pts 🟢 |
| Literature | 18.7% | 34.0% | +15.3 %-pts 🟢 | 50.5% | 22.0% | -28.5 %-pts 🟢 |

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
|---|---|---|---|---|
| **Goal 5: Grade 12 CTE** | NOCTI Competent or Advanced | | | |
| NOCTI | 16.4% | 28.1% | +11.7 %-pts 🟢 | Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
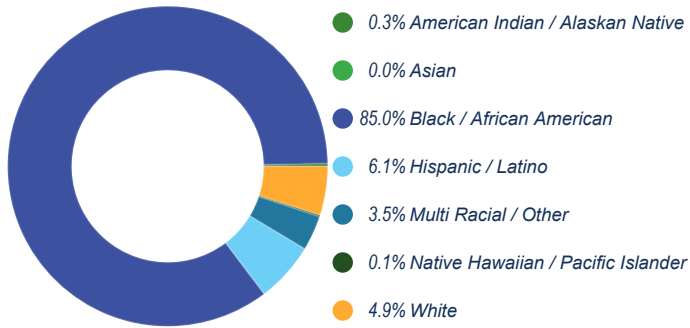
SPOTlight Legend:  Improving 🟢  Maintaining 🟡  Not Improving 🔴

**Office of Evaluation, Research, and Accountability**

## THE SCHOOL DISTRICT OF PHILADELPHIA

# Roxborough High School

**2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY**

**School Code |** 6030 **Sector |** District **Network |** Network 4
**Principal Name |** Kristin Williams-Smalley
**Address |** 6498 Ridge Ave **Phone |** 215-400-3400
**Website |** roxboroughhs.philasd.org
**Report Type |** High School **Grades in Report |** 9-12
**Admissions Category |** Catchment **Receives K8 Report |** No
**Oct 1 Enrollment |** 708

### Student Enrollment and Demographics

- ● 0.3% American Indian / Alaskan Native
- ● 0.0% Asian
- ● 85.0% Black / African American
- ● 6.1% Hispanic / Latino
- ● 3.5% Multi Racial / Other
- ● 0.1% Native Hawaiian / Pacific Islander
- ● 4.9% White

**817**
# of Students Served Over the Full Year

**34.0%**
% of Students with IEPs

**1.7%**
% of Students Identified as English Learners

**81.2%**
% of Students Identified as Economically Disadvantaged

### Student Attendance

**14.9%**
% of Students Attending at Least 95% of Instructional Days

**33.9%**
% of Students Attending at Least 90% of Instructional Days

### Score Level

**Not Applicable for 2022-2023**

**Performance**
Insufficient Data for Score

**Improvement**
*Improving in 9 out of 13 Eligible Metrics*   **69.2%**

### Goal Performance (All Students)

**Four-Year Cohort Graduation Rate**

**Score: 64.5%**

**NOT IMPROVING**   -6.1 From Prior Year ✗

**GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11**

**Score: 2.9%**

**IMPROVING**   +1.1 From Prior Year ✓

**GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards**

**Score: 28.1%**

**IMPROVING**   +11.7 From Prior Year ✓

- ● *Improving*
- ● *Maintaining*
- ● *Not Improving*
- ● *Not Applicable*

| | Performance | Improvement | Level |
|---|---|---|---|
| **Black / African American** | | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Hispanic / Latino** | | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Multi Racial / Other** | | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| **White** | | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| **American Indian / Alaskan Native** | | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Asian** | | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Native Hawaiian / Pacific Islander** | | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| **English Learners** | | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Students with IEPs** | | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| **Economically Disadvantaged** | | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |

# Climate, Culture & Opportunity
## Conditions for Success
**School Code** | 6030 **School Name** | Roxborough High School

### % of Students Attending 90%+ of Days

**All Students**
*817 Students*

**Score: 33.9%**

| IMPROVING | +8.1 From Prior Year | ✓ |

### % of Students Attending

| Greater Than 95% of Instructional Days | 14.9% |
| 90-95% of Instructional Days | 19.0% |
| 85-90% of Instructional Days | 13.8% |
| 80-85% of Instructional Days | 10.5% |
| Less than 80% of Instructional Days | 41.7% |

### Number of Dropouts

**All Students**
*Grades 9-12*

**Students: 55**

| IMPROVING | -17.0 From Prior Year | ✓ |

### % of Students Receiving Zero Out-of-School Suspensions

**All Students**
*817 Students*

**Score: 78.7%**

| IMPROVING | +6.1 From Prior Year | ✓ |

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Climate, Culture & Opportunity
## Conditions for Success
**School Code |** 6030 **School Name |** Roxborough High School

| % of Teachers Attending 90%+ of Days | Additional Teacher Metrics |
|---|---|

**All Teachers**
*67 Teachers*

### Score: 77.6%

NOT IMPROVING          -4.5 From Prior Year ✕

| | | |
|---|---|---|
| **3.5%** | **91.4%** | **88.7%** |
| % of Teachers Rated as Distinguished | % of Teachers Rated as Proficient | Year-to-Year Teacher Retention |

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## Conditions for Success

**School Code** | 6030 **School Name** | Roxborough High School

| Four-Year Cohort Graduation Rate | | | |
|---|---|---|---|
| **All Students** *98 out of 152 Students* **Score: 64.5%** | NOT IMPROVING | -6.1 From Prior Year | ✗ |
| **Black / African American** *81 out of 123 Students* **Score: 65.9%** | NOT IMPROVING | -4.9 From Prior Year | ✗ |
| **Hispanic / Latino** | Insufficient Sample | | |
| **Multi Racial / Other** | Insufficient Sample | | |
| **White** | Insufficient Sample | | |
| **American Indian / Alaskan Native** | Insufficient Sample | | |
| **Asian** | Insufficient Sample | | |
| **Native Hawaiian / Pacific Islander** | Insufficient Sample | | |
| **English Learners** | Insufficient Sample | | |
| **Students with IEPs** *20 out of 46 Students* **Score: 43.5%** | NOT IMPROVING | -26.5 From Prior Year | ✗ |
| **Economically Disadvantaged** *80 out of 122 Students* **Score: 65.6%** | NOT IMPROVING | -6.7 From Prior Year | ✗ |

### Other Key Metrics

| 60.8% | 28.1% | 19.8% |
|---|---|---|
| Ninth-Grade On-Track Rate | First-Fall Matriculation | % of Students Completing the FAFSA by End of 12th Grade |

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Algebra I Proficiency, Grade 11

**School Code | 6030 School Name | Roxborough High School**

| Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11 | Keystone Algebra 1: % of Students Below Basic, Grade 11 |
|---|---|

**All Students**
*6 out of 99 Students*

**Score: 6.1%**　　NOT IMPROVING　　-1.9 From Prior Year ✕

**Black / African American**
*5 out of 85 Students*
Score: 5.9%　　Not Applicable　　No Data Prior Year ◉

**Hispanic / Latino**
Insufficient Sample

**Multi Racial / Other**
Insufficient Sample

**White**
Insufficient Sample

**American Indian / Alaskan Native**
Insufficient Sample

**Asian**
Insufficient Sample

**Native Hawaiian / Pacific Islander**
Insufficient Sample

**English Learners**
Insufficient Sample

**Students with IEPs**
Insufficient Sample

**Economically Disadvantaged**
*5 out of 75 Students*
Score: 6.7%　　Not Applicable　　No Data Prior Year ◉

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**All Students**
*50 out of 99 Students*

**Score: 50.5%**　　NOT IMPROVING　　+11.2 From Prior Year ✕

**Black / African American**
*46 out of 85 Students*
Score: 54.1%　　Not Applicable　　No Data Prior Year ◉

**Hispanic / Latino**
Insufficient Sample

**Multi Racial / Other**
Insufficient Sample

**White**
Insufficient Sample

**American Indian / Alaskan Native**
Insufficient Sample

**Asian**
Insufficient Sample

**Native Hawaiian / Pacific Islander**
Insufficient Sample

**English Learners**
Insufficient Sample

**Students with IEPs**
Insufficient Sample

**Economically Disadvantaged**
*38 out of 75 Students*
Score: 50.7%　　Not Applicable　　No Data Prior Year ◉

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*\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.*

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Biology Proficiency, Grade 11

**School Code | 6030 School Name |** Roxborough High School

| Keystone Biology: % of Students Proficient or Advanced, Grade 11 | | Keystone Biology: % of Students Below Basic, Grade 11 | |
|---|---|---|---|
| **All Students** *5 out of 96 Students* | | **All Students** *56 out of 96 Students* | |
| **Score: 5.2%** | IMPROVING — +1.5 From Prior Year ✓ | **Score: 58.3%** | IMPROVING — -21.3 From Prior Year ✓ |
| **Black / African American** *4 out of 83 Students* **Score: 4.8%** | Not Applicable — No Data Prior Year ◉ | **Black / African American** *50 out of 83 Students* **Score: 60.2%** | Not Applicable — No Data Prior Year ◉ |
| **Hispanic / Latino** | Insufficient Sample | **Hispanic / Latino** | Insufficient Sample |
| **Multi Racial / Other** | Insufficient Sample | **Multi Racial / Other** | Insufficient Sample |
| **White** | Insufficient Sample | **White** | Insufficient Sample |
| **American Indian / Alaskan Native** | Insufficient Sample | **American Indian / Alaskan Native** | Insufficient Sample |
| **Asian** | Insufficient Sample | **Asian** | Insufficient Sample |
| **Native Hawaiian / Pacific Islander** | Insufficient Sample | **Native Hawaiian / Pacific Islander** | Insufficient Sample |
| **English Learners** | Insufficient Sample | **English Learners** | Insufficient Sample |
| **Students with IEPs** | Insufficient Sample | **Students with IEPs** | Insufficient Sample |
| **Economically Disadvantaged** *4 out of 73 Students* **Score: 5.5%** | Not Applicable — No Data Prior Year ◉ | **Economically Disadvantaged** *44 out of 73 Students* **Score: 60.3%** | Not Applicable — No Data Prior Year ◉ |

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| Keystone Literature: % of Students Proficient or Advanced, Grade 11 | | | Keystone Literature: % of Students Below Basic, Grade 11 | | |
|---|---|---|---|---|---|
| **All Students** *34 out of 100 Students* | | | **All Students** *22 out of 100 Students* | | |
| Score: 34.0% | IMPROVING | +15.3 From Prior Year ✓ | Score: 22.0% | IMPROVING | -28.5 From Prior Year ✓ |
| **Black / African American** *30 out of 86 Students* Score: 34.9% | Not Applicable | No Data Prior Year ◉ | **Black / African American** *19 out of 86 Students* Score: 22.1% | Not Applicable | No Data Prior Year ◉ |
| **Hispanic / Latino** | | Insufficient Sample | **Hispanic / Latino** | | Insufficient Sample |
| **Multi Racial / Other** | | Insufficient Sample | **Multi Racial / Other** | | Insufficient Sample |
| **White** | | Insufficient Sample | **White** | | Insufficient Sample |
| **American Indian / Alaskan Native** | | Insufficient Sample | **American Indian / Alaskan Native** | | Insufficient Sample |
| **Asian** | | Insufficient Sample | **Asian** | | Insufficient Sample |
| **Native Hawaiian / Pacific Islander** | | Insufficient Sample | **Native Hawaiian / Pacific Islander** | | Insufficient Sample |
| **English Learners** | | Insufficient Sample | **English Learners** | | Insufficient Sample |
| **Students with IEPs** | | Insufficient Sample | **Students with IEPs** | | Insufficient Sample |
| **Economically Disadvantaged** *24 out of 74 Students* Score: 32.4% | Not Applicable | No Data Prior Year ◉ | **Economically Disadvantaged** *17 out of 74 Students* Score: 23.0% | Not Applicable | No Data Prior Year ◉ |

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Overall Proficiency, Grade 11 | Goal 5 - Career and Technical Education, Grade 12

**School Code** | 6030 **School Name** | Roxborough High School

### Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

**All Students**
*3 out of 103 Students*

**Score: 2.9%**　　IMPROVING　+1.1 From Prior Year ✓

**Black / African American**
*3 out of 88 Students*
Score: 3.4%　　Not Applicable　No Data Prior Year ◉

**Hispanic / Latino**
Insufficient Sample

**Multi Racial / Other**
Insufficient Sample

**White**
Insufficient Sample

**American Indian / Alaskan Native**
Insufficient Sample

**Asian**
Insufficient Sample

**Native Hawaiian / Pacific Islander**
Insufficient Sample

**English Learners**
Insufficient Sample

**Students with IEPs**
*0 out of 21 Students*
Score: 0.0%　　Not Applicable　No Data Prior Year ◉

**Economically Disadvantaged**
*3 out of 77 Students*
Score: 3.9%　　Not Applicable　No Data Prior Year ◉

### % of 12th Grade CTE Students Meeting Industry Standards

**All Students**
*57 Students*

**Score: 28.1%**

IMPROVING　+11.7 From Prior Year ✓

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